

IIP: Agenda and Planning Form

For transition aged student, stated future goals:

Employment/Careers-

Post Secondary Education-

Home Living-

Recreation and Leisure-

Community Participation-

<i>Areas of Consideration</i>	<i>Strengths - Preferences</i>	<i>Needs</i>	<i>Activities</i>	<i>Accommodation or Goal</i>	<i>Provider & Payment Source</i>
Medical & Health Status					
Physical/ Motor Development					
Basic Senses Including Hearing & vision					

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<i>Areas of Consideration</i>	<i>Strengths - Preferences</i>	<i>Needs</i>	<i>Activities</i>	<i>Accommodation or Goal</i>	<i>Provider & Payment Source</i>
Adaptive Development (Self-help Skills)					
Legal Representation					
Communi- Cation					
Environmental (basic needs)					
Social Emotional Behavioral Issues					

<i>Areas of Consideration</i>	<i>Strengths - Preferences</i>	<i>Needs</i>	<i>Activities</i>	<i>Accommodation or Goal</i>	<i>Provider & Payment Source</i>
Academic Performance					
Employment And Job Training					
Post-Secondary Education					
Independent Living Skills					
Recreation & Leisure					
Community Participation					