



Menu of Services 07/2015

Observations & Pre-Referral Interventions

WMLC professionals will conduct student observations and offer guidance regarding pre-referral interventions.

ASD, DCD, EBD, and SLD Evaluations

WMLC will assist your school's IEP team in conducting comprehensive initial evaluations and re-evaluations. Services include the full range of requirements for creating high quality evaluations for your students. WMLC will review files and participate in evaluation planning with the special education team and conduct evaluations using appropriate, individually determined evaluation protocols as agreed upon by the IEP Team:

- Observations and interpretations
- Licensed Specialist leadership to special education teams for applying MN state eligibility criteria for educational identification in initial evaluations and in re-evaluations, as determined by the IEP team
- Written report with comprehensive summary and interpretation of results in compliance with MN Department of Education requirements

Autism Spectrum Disorder (ASD)

- 2 ASD-focused observations and interpretations
- Conduct or update Developmental history questionnaire/interview for suspected ASD
- Autism Diagnostic Observation Schedule--2nd edition (ADOS-2)
 - WMLC professionals will administer the ADOS-2 assessment across ages, developmental levels, and language skills as a standardized and valid measure of ASD characteristics to be used as part of an evaluation.
- Informal ASD-focused teacher/paraprofessional interview(s)
- Student Interview (re-evaluations with no ADOS-2)
- Autism Spectrum Rating Scale (ASRS)
- Groden Student Stress Survey (when stress and/or anxiety appear to be factor's in student's functioning)
- Social Skills Improvement System (SSIS)--optional

Developmental Cognitive Disability (DCD)

- Review of Records
- DCD Systematic Observation
- DCD Adaptive Behavior Observation
- Home and Family Interview
- Developmental Cognitive Delay - Parent Interview
- Developmental Cognitive Delay - Teacher Interview
- Transition Assessment (2 sources of data)
- MN Criteria for DCD Eligibility Worksheet

Adaptive Behavior Assessments (Functional Skills)

- Vineland Adaptive Behavior Scales – Interview Edition
- Individual (Birth-19 years)
- Adaptive Behavior Assessment System- 3 (ABAS-III)

Transition Assessments

- Enderle-Severson Transition Rating Scale (ESTR)
- TIPS Transition Planning Guide
- Transition Planning Inventory (TPI)
- Career Clusters Interest Survey

Functional Behavior Assessments

- Teacher Pre-Interview Form to develop target behavior(s)
- Review of Behavioral History
- Comprehensive Observation 1
- Comprehensive Observation 2
- Systematic Observation 3
- Behavior Assessment System for Children (BASC)
- Motivation Assessment Scale (MAS)
- Assessment of Intra-Individual Factors & Other Factors
- Student Stressor Interview for Proactive Planning
- Behavioral Interviews--Parents, Teachers
- Ecological/Environmental Analysis
- Individual Learning Profile (optional)
- Review of daily classroom data (if available)
- Hypothesis Statement and Summary
- Groden Stress Survey

Academic/Adaptive/Behavioral Assessments (Optional)

- Behavior Assessment System for Children (BASC)
- Assessment of Basic Language and Learning Skills (ABLLS)
- Brigance Diagnostic Basic Inventories of Basic Skills (Diagnostic Inventory of Basic Skills) Grades K-6
- Brigance Diagnostic Basic Inventories of Basic Skills (Diagnostic Inventory of Essential Skills) Grades 7-12
- Woodcock Johnson Test of Achievement- IV (WJIV)
- Individual Learning Profile

Emotional or Behavioral Disorders (EBD)

- Student File Review
- Functional Behavioral Assessment of Target Behaviors
- Behavior Assessment System for Children (BASC)
- Social Skills Improvement System (SSIS)--optional
- Social-Emotional-Behavioral-focused interviews of: Parents, Teachers, Student being evaluated
- Reinforcement Survey Interview – Student being evaluated
- 3 Observations—systematic
- Positive Behavioral Support Plan

Specific Learning Disability (SLD)

- Review of Records
- 2 SLD focused observations
- Home and Family Questionnaire/Interview for Suspected SLD
- Teacher Interview
- Collect Information Processing Data
- Woodcock Johnson Tests of Achievement IV (WJ-IV)
- Verify and document the presence of severe underachievement, a basic psychological processing condition, and a severe discrepancy between intellectual ability and achievement

Additional Services WMLC Special Education Professionals Provide for Schools

Adaptive Behavior Assessment System™, Third Edition (ABAS™-III)

WMLC professionals will administer this behavior rating scale which is typically completed by parent, caregiver, and/or teacher and provides a complete assessment of adaptive skills across the life span.

Autism Diagnostic Observation Schedule (ADOS)

WMLC professionals will administer the ADOS-2 assessment across ages, developmental levels, and language skills as a standardized and valid measure of ASD characteristics to be used as a part of an evaluation.

Woodcock-Johnson IV Tests of Achievement (WJ-IV)

WMLC professionals will administer the WJ-IV as a tool to measure a student's level of academic achievement.

Individualized Education Programs (IEP's) WMLC will assist your staff in preparing a student's IEP as part of an initial evaluation, re-evaluation, or annual review and planning. WMLC Professionals will participate in team meetings, data collection and IEP writing to the extent requested. We provide innovative cutting edge solutions that are unique and effective.

Strategies and Supports Based on Evidence-Based Practices

Based on student needs, WMLC will provide Social, Emotional & Behavioral Strategies, Self-Management Tools, Social Narratives, Video Modeling Scripts, and Standard and Customized Visual Supports. (See product order form: <http://www.wmlc.biz/wmlc-store/>)

Satellite Social Skills Groups

WMLC will provide social skills training groups at your school that are tailored to address individual IEP goals. Weekly groups can be established with one to three students, four to five students, or six to eight students. These services include 45 to 60 minutes of direct service and up to 15 minutes of consultation (indirect service) per child per week. Service will include WMLC progress review, and may include an additional teaching assistant at no additional charge. IEP-based data collection and progress reporting across multiple settings may be separately contracted. School shall provide an instructional space in a controlled environment with minimal noises, distractions, and interruptions.

Extended School Year (ESY)

WMLC offers a variety of services for school districts with students who are eligible for extended school year programming. (See ESY brochure for more information: <http://www.wmlc.biz/our-services/lotus-learning/>)

Professional Consultations

WMLC professionals are available for meeting attendance, consultation, screenings, behavioral consultations, and more. We work for the school to serve as a bridge between the school and the family.

Disability Specialist On-Site (ASD, DCD, EBD, or SLD)

Provide consultation, training, and support to teachers, paraprofessionals, and staff in developing, implementing, observing, and monitoring Special Education programs, designing Special Education strategies and supports, and serving as a resource regarding Special Education Procedures related to specific disability programs. **(Evaluations, Re-evaluations and IEPs charged separately)**

Special Education Coordinator Services

WMLC's Special Education Coordinator will collaborate with administration, MARSS coordinator, general education staff, special education staff, and families to improve student outcomes through a strengths-based and family-sensitive approach. The Coordinator will empower special education teachers through mentorship, including special education evaluation processes, development of IEPs, programming, progress report data tracking, IEP team meeting facilitation, and due process compliance. WMLC's professional teams will oversee coordination of due process compliance by organizing records, facilitating meeting deadlines, and supporting the MDE monitoring audit processes. The Coordinator can assist in hiring and scheduling of paraprofessionals, special education teachers, and related service providers. One of WMLC's top priorities is to support the enhancement of Special Education instruction, programming, and due process.

One or more Licensed Autism Specialist(s) and/or Coordinator(s) will be assigned to school. One will be primary and other(s) will be knowledgeable about school's students and able to provide seamless services in event of primary's absence. If scheduled day falls on a holiday, every attempt will be made to adjust schedule to accommodate.

IEP Manager Support Services

Assist with all customary due process tasks of an IEP manager.

Student Instruction

WMLC will work with your team to design and deliver individualized direct student instruction and instructional planning for students with unique and complex ASD needs. These services are available at WMLC's Lotus Specialized Learning Center in Edina or provided at your site as individualized one-to-one support. If desired, our specially trained staff will help assess various sites and accompany students there with a phase out plan to ensure a successful transition from WMLC's Lotus Specialized Learning Center or other temporary placement to placement determined by the student's IEP Team.

Related Services available at Lotus Specialized Learning Center in Edina include **Speech Therapy** and **Occupational Therapy (OT)** provided by Family Speech and Therapy.

1:1 Training by Example

WMLC professionals will provide hands on coaching for school staff while providing direct student services.

Functional Behavior Assessments (FBA)

WMLC professionals will provide expert services to help your team conduct a thorough FBA including data collection and compliant report writing to determine the functions of a student's behavior as part of their evaluation.

Behavior Intervention Plans (BIP)

WMLC professionals will help the IEP Team develop a BIP to implement positive behavior supports once an FBA has been completed.

Positive Behavior Support Plans (PBSP)

WMLC professionals will develop systems of support that improve results by making targeted behaviors less effective, efficient, and relevant, and desired behavior more functional.

Professional Development/Group Presentations

WMLC professionals will provide standardized group presentations from one to three hours in length, depending on the needs of your organization. Presentations about ASD and related topics are available for the following audiences: General Education Teachers, Special Education Teachers, Paraprofessionals, Parents, and Neuro-typical Peers. CEU Certificates are provided for In-service Workshops. Special Education Advisory Committees (SEAC) groups may receive one complimentary presentation per school year.

Funding for West Metro Services

State and Federal Funding is available for schools with approved annual applications and statements of assurance by entering special education expenditures in an on-line reporting system called Electronic Data Reporting System (EDRS). Through the uniform tuition billing process, charter schools may invoice the resident district for the excess costs of providing special education. For additional information contact Mike Matlock at 651-582-8379 or mde.spedfunding@state.mn.us.